



**Children Welfare Centre
Clara's College of Education,
Affiliated to Mumbai University of Mumbai
Versova, Yari Road Andheri (W) Mumbai-400061**

Feedback Analysis for the Batch 2024-2026

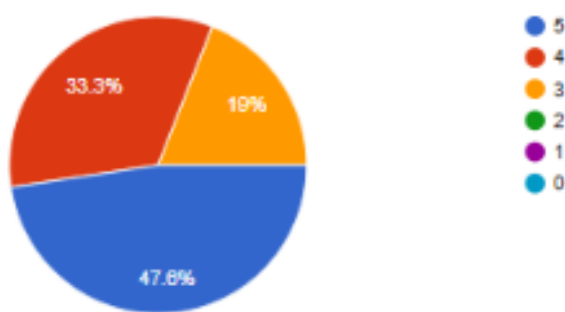
Introduction

This report presents the analysis and findings of the feedback collected from participants regarding the course conducted in the college. The feedback aimed to evaluate various aspects of the course, including course effectiveness, teaching and learning practices, use of ICT, internship training, examination procedures, co-curricular activities, community service, library facilities, support from teaching and non-teaching staff, and overall learning experience.

The responses were collected from 21 participants to understand their perceptions and satisfaction levels towards the different components of the course. The feedback highlights the effectiveness of academic planning, regular conduct of lectures, faculty knowledge, timely communication, student support, and opportunities provided for overall development. The analysis of responses helps identify the strengths of the course as well as areas requiring further improvement to enhance the quality of education and student experience.

Your Rating Out of 5 or the Course Conducted In The College

21 responses



Analysis:

The feedback on the course conducted in the college was highly positive. Out of 21 respondents, 10 (47.6%) awarded the highest rating of 5 out of 5, while 7 respondents (33.3%) gave a rating of 4, and 4 respondents (19.0%) rated it 3. The distribution of ratings indicates that the majority of participants were satisfied with the course, with most respondents providing ratings in the upper range of the scale.

Findings:

The findings reveal that the course was well received by the participants, as 80.9% of the respondents rated it either 4 or 5 out of 5. This reflects a high level of satisfaction with the course content, delivery, and overall learning experience. The absence of ratings below 3 further suggests that the course effectively met participants' expectations and was perceived as valuable.

Was Your Experience With The Non-Teaching Staff Cordial?**Analysis:**

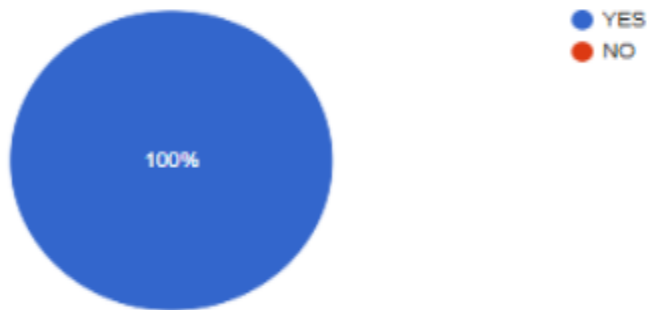
All 21 respondents (100%) answered "Yes" when asked whether their experience with the non-teaching staff was cordial. The unanimous positive response indicates that participants consistently experienced courteous, supportive, and cooperative interactions with the non-teaching staff throughout the course.

Findings:

The findings show that the non-teaching staff maintained a positive and professional relationship with all participants. With 100% positive responses, the staff demonstrated excellent cooperation, helpfulness, and responsiveness, contributing to a welcoming and supportive environment during the course.

Was There Timely Orientation for the Co-Curricular Activities?

21 responses



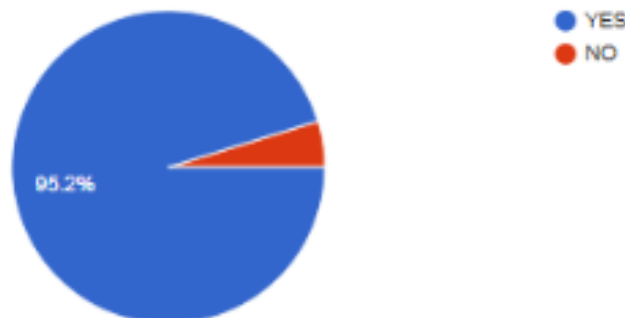
Analysis:

All 21 respondents (100%) answered "Yes" to the question regarding whether timely orientation was provided for the co-curricular activities. This indicates that every participant received the necessary guidance and information before the commencement of the activities, ensuring clarity about the schedule, objectives, and expectations.

Findings:

The findings demonstrate that the institution successfully provided timely orientation for all co-curricular activities. The **100% positive response** reflects effective planning, communication, and organization, enabling participants to engage confidently and actively in the activities.

Was Internal Exams Were Held and done By Fair Means?



Analysis:

Out of 21 respondents, **20 (95.2%)** answered "Yes", indicating that the internal

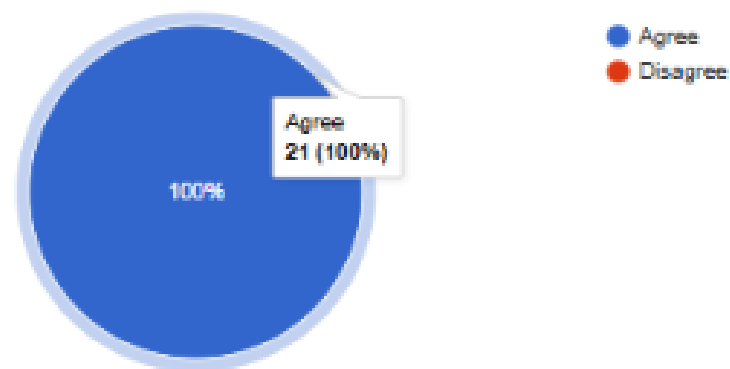
examinations were conducted fairly, while **1 respondent (4.8%)** answered "No". The overwhelming majority of responses suggest that participants perceived the examination process as transparent and conducted according to fair practices.

Findings:

The findings indicate that the internal examinations were generally conducted in a fair and impartial manner, as reflected by the **95.2% positive responses**. However, the single negative response suggests there may be isolated concerns regarding the examination process, highlighting the need for continuous monitoring and improvements to ensure complete fairness and transparency.

Was Sufficient Number of Activities Conducted In The College?

21 responses



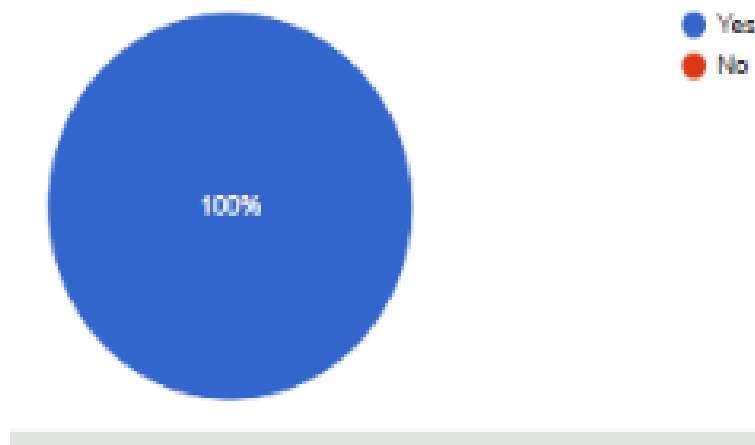
Analysis:

All 21 respondents (100%) answered "Yes" to the question regarding whether a sufficient number of activities were conducted in the college. This unanimous response indicates that participants were satisfied with the quantity and variety of activities organized by the institution, reflecting active student engagement and effective planning.

Findings:

The findings show that the college successfully organized an adequate number of academic and co-curricular activities to meet students' expectations. The 100% positive response demonstrates that participants perceived the opportunities provided as sufficient and beneficial to their overall learning and development.

Was Timetable Shared With You Regularly



Analysis:

All 21 respondents (100%) answered "**Yes**" to the question regarding whether the timetable was shared with them regularly. This indicates that the college maintained effective communication and ensured that students received timely updates regarding class schedules and related activities.

Findings:

The findings reveal that the timetable distribution process was consistent and well-managed. The **100% positive response** reflects efficient coordination, timely communication, and proper planning by the institution, enabling students to stay informed and organized throughout the course.

Was Teaching Staff Were Knowledgeable Enough ?



Analysis:

All 21 respondents (100%) answered "**Yes**" to the question regarding whether the teaching staff were knowledgeable enough. This unanimous response indicates that

participants found the faculty members to be competent, well-informed, and capable of delivering the course content effectively.

Findings:

The findings demonstrate that the teaching staff were perceived as highly knowledgeable and effective by all participants. The **100% positive response** highlights the faculty's subject expertise, teaching ability, and contribution to a positive learning experience.

Was Sufficient Hand Holding Done During This Course?



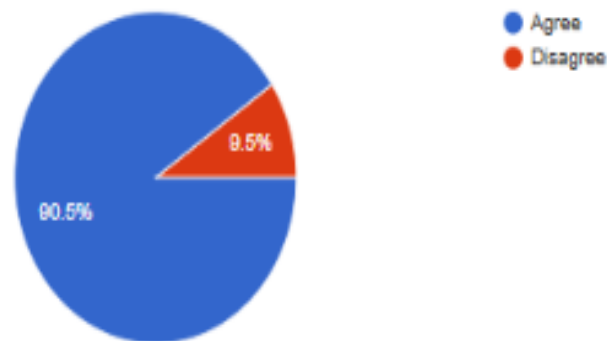
Analysis:

All 21 respondents (100%) answered "**Yes**" to the question regarding whether sufficient hand-holding was provided during the course. This indicates that participants received adequate guidance, support, and assistance throughout the course, helping them understand and complete the required activities effectively.

Findings:

The findings show that the course provided effective support and continuous guidance to all participants. The **100% positive response** reflects the institution's commitment to assisting learners through proper mentoring, coordination, and timely support during the course.

Was Internship training Sufficient in Nature?



Analysis:

Out of 21 respondents, **19 (90.5%)** agreed that the internship training was sufficient in nature, while **2 respondents (9.5%)** disagreed. The majority of participants expressed satisfaction with the internship training, indicating that the training provided adequate exposure, learning opportunities, and practical experience.

Findings:

The findings indicate that the internship training was largely considered sufficient and beneficial by the participants, with **90.5% positive responses**. However, the feedback from the 2 respondents who disagreed suggests that there may be scope for further improvement in areas such as training structure, duration, practical exposure, or support provided during the internship.

Is Lectures Were Conducted Regularly?



Analysis:

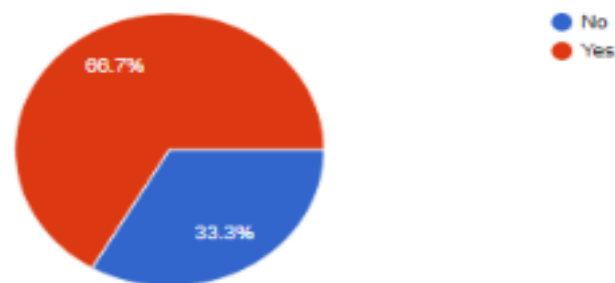
All 21 respondents (100%) answered "**Yes**" to the question regarding whether lectures were conducted regularly. This indicates that the institution maintained

consistency in conducting classes and ensured that the academic schedule was followed effectively.

Findings:

The findings show that the lecture delivery process was well-organized and regular, as reflected by the **100% positive response** from participants. This demonstrates effective academic planning, timely execution of lectures, and commitment of the teaching staff towards maintaining continuity in learning.

Was Community Service done as per the Norm?



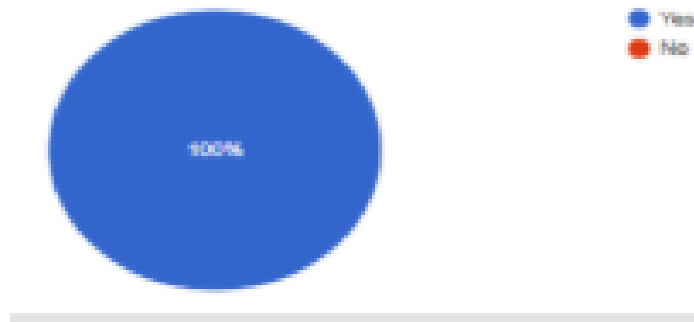
Analysis:

Out of 21 respondents, **15 (71.4%)** agreed that community service was done as per the prescribed norms, while **6 respondents (28.6%)** disagreed. The majority positive response indicates that most participants found the community service activities to be conducted appropriately and in alignment with the expected guidelines.

Findings:

The findings show that community service activities were generally implemented as per the norms, with a significant majority of respondents expressing satisfaction. However, the concerns raised by 6 respondents highlight the need for further review and improvement in areas such as planning, execution, communication, or adherence to prescribed requirements to ensure complete compliance.

Are you Agree that This Course Made You a Better Learned Person?



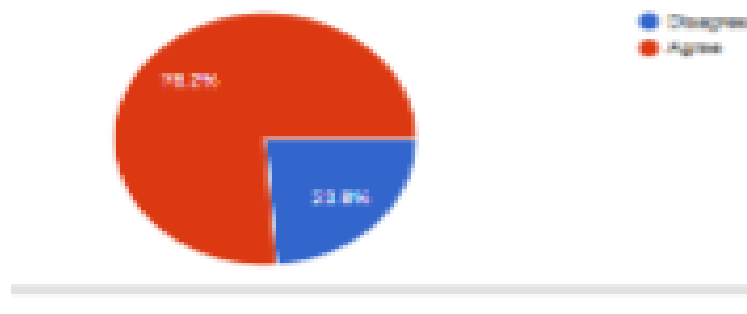
Analysis:

All 21 respondents (100%) answered "**Yes**" to the question of whether the course helped them become a better-learned person. This unanimous response indicates that participants perceived the course as valuable in enhancing their knowledge, skills, understanding, and overall learning experience.

Findings:

The findings demonstrate that the course had a positive impact on all participants, with **100% agreement** that it contributed to their personal and academic development. The response reflects the effectiveness of the course in improving learners' knowledge, confidence, and overall growth.

Is Effective Use of ICT Done For This Course?



Analysis:

The majority of respondents (79.2%) agreed that effective use of ICT was done

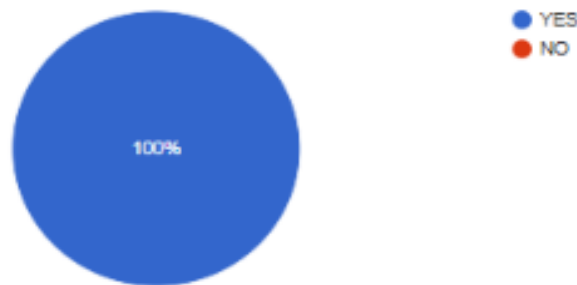
for the course, indicating that digital tools and technology-based resources were effectively utilized during the course delivery. However, **20.8% of respondents disagreed**, suggesting that some participants felt there was scope for improvement in the use, accessibility, or implementation of ICT facilities.

Findings:

The findings show that ICT integration in the course was largely effective and positively perceived by most participants. The high level of agreement reflects the successful use of technology to support teaching and learning. However, the feedback from the respondents who disagreed highlights the need for further enhancement of ICT resources and better utilization of digital platforms to ensure a more inclusive learning experience.

Was Books Available in the Library?

21 responses



Analysis:

All 21 respondents (100%) answered "Yes" to the question regarding the availability of books in the library. This indicates that participants found the library resources to be accessible and sufficient for supporting their academic requirements and learning needs.

Findings:

The findings reveal that the library facilities were effectively maintained and provided the necessary resources to students. The 100% positive response reflects the availability of adequate learning materials and the institution's support in facilitating academic growth.

Was Sufficient Number of Co-Curricular Activities Practiced?



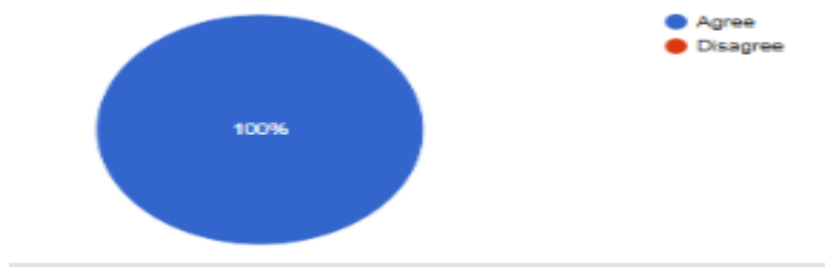
Analysis:

All 21 respondents (100%) answered "Yes" to the question regarding whether a sufficient number of co-curricular activities were practiced. This indicates that participants were satisfied with the opportunities provided for participation in co-curricular activities, which contributed to their overall learning and personal development.

Findings:

The findings show that the college effectively organized and implemented an adequate number of co-curricular activities. The 100% positive response reflects that these activities were considered sufficient, beneficial, and supportive in enhancing students' skills, engagement, and holistic development.

Was Sufficient Number of Co-Curricular Activities Practiced?



Analysis:

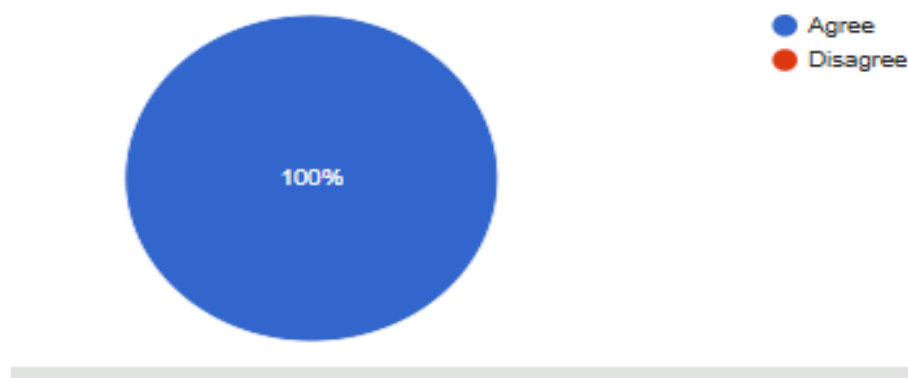
All 21 respondents (100%) answered "**Yes**" to the question regarding whether a sufficient number of co-curricular activities were practiced. This unanimous response indicates that participants were satisfied with the availability and

implementation of co-curricular activities conducted by the college, providing them with opportunities for active participation and overall development.

Findings:

The findings reveal that the college successfully conducted an adequate number of co-curricular activities as per the expectations of the participants. The **100% positive response** highlights effective planning and execution of activities that supported students' skill enhancement, engagement, and holistic growth.

Was Audit Course Done As Per The Requirement?



Analysis :Total Responses: 21, Yes: 21 (100%), No: 0 (0%)

Finding:

All 21 respondents confirmed that the audit course was completed as per the specified requirements. This indicates **100% compliance** with the audit course requirements, with no respondents reporting non-compliance or deviations. Overall, the findings demonstrate full adherence to the required audit course standards.

Overall Findings and Reflection

The overall feedback received from the 21 respondents indicates that the course was successfully conducted and received a positive response from participants. The findings reveal strong satisfaction with various aspects of the course, including regular conduct of lectures, knowledgeable teaching staff, timely sharing of timetables, availability of library resources, sufficient co-curricular activities,

effective guidance and support, and a cordial relationship with non-teaching staff. Most participants agreed that the course enhanced their knowledge, skills, and overall learning experience, making them better learners.

The feedback also highlights areas that require continuous improvement. While the majority of respondents found the internship training and community service activities satisfactory, a few participants expressed concerns, indicating the need for further strengthening of practical exposure, activity planning, and adherence to expected norms. Similarly, the use of ICT was positively rated by most respondents, though improvements in digital resources and technology integration can further enhance the learning environment.

Overall, the course created a supportive and effective learning atmosphere, contributing positively to students' academic and personal development. The feedback reflects the institution's commitment to quality education, systematic planning, and continuous improvement. The observations from this survey will help in refining future course implementation strategies and ensuring better learning outcomes for participants.



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